

Football Playoff Game Statistical Summary

Illinois High School Association 2715 McGraw Dr., Bloomington, IL 61704

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For News Media, Records, Competing Teams Playoff Host Schools MUST Provide Statistics

In order to maintain our uniform system of compiling and distributing Football Playoff Game statistics, to be used for purposes of maintaining records (All-Time, individual class and others) — as well as provide the news media covering playoff games with consistent, factual material for use in reports of the game(s) — managers of each game will compile and distribute a completed, photocopied or duplicated set of Final Statistics (individual, team and scoring) immediately after the game at their site.

The number of copies to be produced will vary according to the intensity of news media coverage. In general, the coaching staff of each of the two competing schools should be allowed five (5) complete sets, the school must be email the IHSA one (1) complete set, and each member of the news media covering the game would be allowed the opportunity to obtain two (2) complete sets.

All playoff game managers will be responsible to provide a "STATS CREW" to compile the necessary team and individual statistics during the course of the game, to transfer that data to the attached forms, to produce necessary numbers of each page at the game site immediately after the game, to distribute the complete sets to the proper personnel and to email one (1) set to the IHSA Office (twood@ihsa.org.

Principals are urged to establish their schools "official" statisticians crew—which may be made up of faculty members who have a knack for such detail or the local sports editor and/or member(s) of his staff—before the start of the regular season, and let the crew gain experience and acquire a certain degree of speed in compiling and producing what will be required of them if your school qualifies for the playoffs. The "dry runs" will be beneficial to the crew, and can provide data which may be used by your school's coaching staff during the course of the season.

The forms to be used in the production process are labeled "Final Team Football Statistics," "Final Individual Statistics," and "Scoring Summary." Team statistics are the totals of all individual categories by players from Team A (visiting team) and Team B (home team). Individual statistics are the totals of an individual player in each of the different categories. Addition of all individual totals in a particular category for a team should equal the figure printed as the team's total in that category. The Scoring Summary is the way all points are scored in order.

It is imperative that the information be totaled, transcribed on the master and photocopied as soon as possible after the conclusion of the game.

This singular set of Final Statistics provided by the Playoff Game Manager allows uniform reporting of the game, as well as making definite the date, which may or may not be involved in IHSA Football Playoff Records. The material provided by the Playoff Game management is the statistics "official" set for that game. If a playoff game manager is responsible for calling various newspapers or other media throughout the state after the game to provide data about the game at his site, duplication allows more than one person to make necessary calls, thus providing essential information more quickly.

Footba	II Scori	ng Summary			Date:		Round:				
Site :					Attendance:		Class:				
Visitor (reco	ord):		VS. Home (re	cord):		(Game No:	on bracket)			
		Score by Quarters		1	2 3	4 OT OT	Final So	core			
Quarter	Time Left										
1st	11:49	(List point aft Bloomington (H.S.) Kurt Gibson	List School First and last name of scorer on first line of play (List point after touchdown in second line of play in parentheses) Bloomington (H.S.) Kurt Gibson 95 yd. run (Ron McGraw pass from Matt Troha 2 PAT)								
Time of Kick	off :	Time of Game End :		Total Elapsed Ti	me:		_				
Officials		Name			Hon	netown					
Referee :											
Umpire: Linesman:											
Line Judge:											
Back Judge:											

Final Team Statistics		Round:						
	Home	Visitor						
Total First Downs								
By Rushing								
By Passing								
By Penalty								
Number of Rushing Attempts								
Yards Gained Rushing								
Yards Lost Rushing								
Net Yards Rushing								
Passes Attempted								
Passes Completed								
Had Intercepted								
Net Yards Passing								
Total Offensive Plays								
Total Net Offense Yards								
Fumbles: Number - Lost								
Interceptions: Number - Yards								
Punt Returns: Number - Yards								
Kickoff Returns: Number - Yards								
Total Return Yards								
Number of Punts - Yards								
Average per Punt								
Penalties: Number - Yards								
Possession Time								
Sacks by Yards								

Final Team Statistics

Detensive Statistics	5				Roun	d:
	Home					
]			
	Player	Solo Tackles	Assist Tackles	Total Tackles	No. of Sacks	Yds. for Sack
] [
]			
	VC-24					
	Visitor					
	Player	Solo Tackles	Assist Tackles	Total Tackles	No. of Sacks	Yds. for Sack

Final Individua	I Sta	ıtisti	ics												F	Roun	d:		
	Hor	me										Visi	tor						
Rushing	Att	Gain	Los	t	Net	Fo TI		ong Gain		Rushing		Att	Gain	Lo	st	Net	For		ong Gain
									-										
									_										
									_		-								
									=										
									-										
Totals										Totals									-
Passing	Att-C	Comp-In	t Y	⁄ds	For TD	Lon		imes cked		Passing		Att-C	omp-In	t	Yds	For TD	Lon		mes cked
Totals										Totals									
Pass Receiving	No		Yds		For T	D	Long	Gain		Pass Receiving		No		Yds		For T	D	Long	Gain
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									_								$\frac{1}{1}$		
Totals										Totals									
Punting	No		Yds		Avg	ı	Long	Gain		Punting		No		Yds		Avg		Long	Gain
Totals										Totals							#		
Field Goals	A	itt	ı	Made	е	L	ong G	ain		Field Goals		A	tt		Mac	le	Lo	ng G	ain
Totals										Totals									
Type of Returns		nts		icko			Fumb			Type of Returns		Pu				offs		umb	
Type of Neturis	No-Yd	s-Long	No-Y	us-L	ong	NO	-Yds-L	.orig		Type of Retains		10-Y d	s-Long	NO-	ras-	Long	NO-	Yds-L	ong
											E								
Totals										Totals	ŀ		-						