

## Do What's Right! Sportsmanship Evaluation Form Instructions

Thank you for volunteering your time to evaluate schools for the Do What's Right! State Finals Sportsmanship Award. An evaluation form for each contest is provided in your folder. At each team-bracketed IHSA State Final, one school from each class may be awarded the DWR! Sportsmanship Award. Your evaluations will be used to determine the school that demonstrates the best sportsmanship. Schools must register with the DWR! program to be eligible for the award. Please read the instructions below regarding completion of the evaluation form.

1. At the top of each form, the **Sport** will be identified. Please circle the correct **Class** of the game you are evaluating and write the date of the game.
2. Next, write the name of the school that is the home team next to where it says *Home* in the gray box. Write the name of the school that is the away team next to where it says *Away* in the gray box.
3. During the game, you will be observing behaviors, comments, cheers, and chants for each school's *Student Fans, Athletes/Coaches, and Community/Adult Fans*. **It is important that you stay and observe the entire game.** There may be behaviors and comments worth noting at the end of the game that may impact the evaluation.
4. In each category, please circle a rating of 0, 1, or 2. At the bottom of the evaluation form, there are boxes, so you may write down any specific comments or evidence of behaviors to support the ratings. If you need more room for comments, you may use the back of the form.
5. At the bottom of the front page, write the total score for each school on the lines provided.

Please review the rubric below and use it as a guide for determining ratings.

Category	0 Points Unacceptable Behavior (Consistently Negative)	1 Point Expected Behavior (Mostly Positive)	2 Points Outstanding Behavior Always Positive
<b>Interactions With Opposing Spectators &amp; Students (All Groups)</b>	3 or more negative interactions with opposing spectators and/or students during or outside of the contest; behavior may be violent or threatening	2 or less negative interactions with opposing spectators and/or students; interactions are generally neutral or indifferent	Interactions with opposing spectators and/or students are consistently positive; behaviors may include cheering or complimenting opposition
<b>Interactions With Opposing Players &amp; Teams (All Groups)</b>	3 or more disrespectful personal references toward opposing players; items may be thrown in the competition area	2 or less disrespectful personal references toward opposing players; interactions are generally neutral or indifferent	Interactions with opposing players are consistently respectful; behaviors may include compliments and acts of sportsmanship
<b>Positive Cheers &amp; Chants (Students &amp; Community/Adult Fans Only)</b>	3 or more negative yells, chants, songs, or gestures; cheers are insulting or demeaning	2 or less negative yells, chants, songs, or gestures; cheers are generally in support of their own team	Cheers are consistently positive and respectful; cheers may invite opposition to join
<b>Anger Management During Contest (Athletes &amp; Coaches Only)</b>	Athletes/coaches use profanity or display angry behavior multiple times that draws attention away from the game	Athletes/coaches use profanity or display angry behavior no more than 1 time	Athletes/coaches demonstrate restraint from the use of profanity or display of angry behavior
<b>Humility in Victory or Defeat (All Groups)</b>	Displays arrogance in victory or pouts/complains in defeat; behavior is disrespectful or confrontational	Displays modesty in victory and graciousness in defeat; 2 or less instances of disrespectful or confrontational behavior	Displays modesty in victory and graciousness in defeat; no instances of disrespectful or confrontational behavior
<b>Interaction with Officials (All Groups)</b>	3 or more instances of questioning the integrity and judgment of the officials in a contest	2 or less instances of not accepting the judgment of the officials; officials' calls are often accepted	Integrity and judgment of officials are respected and acknowledged